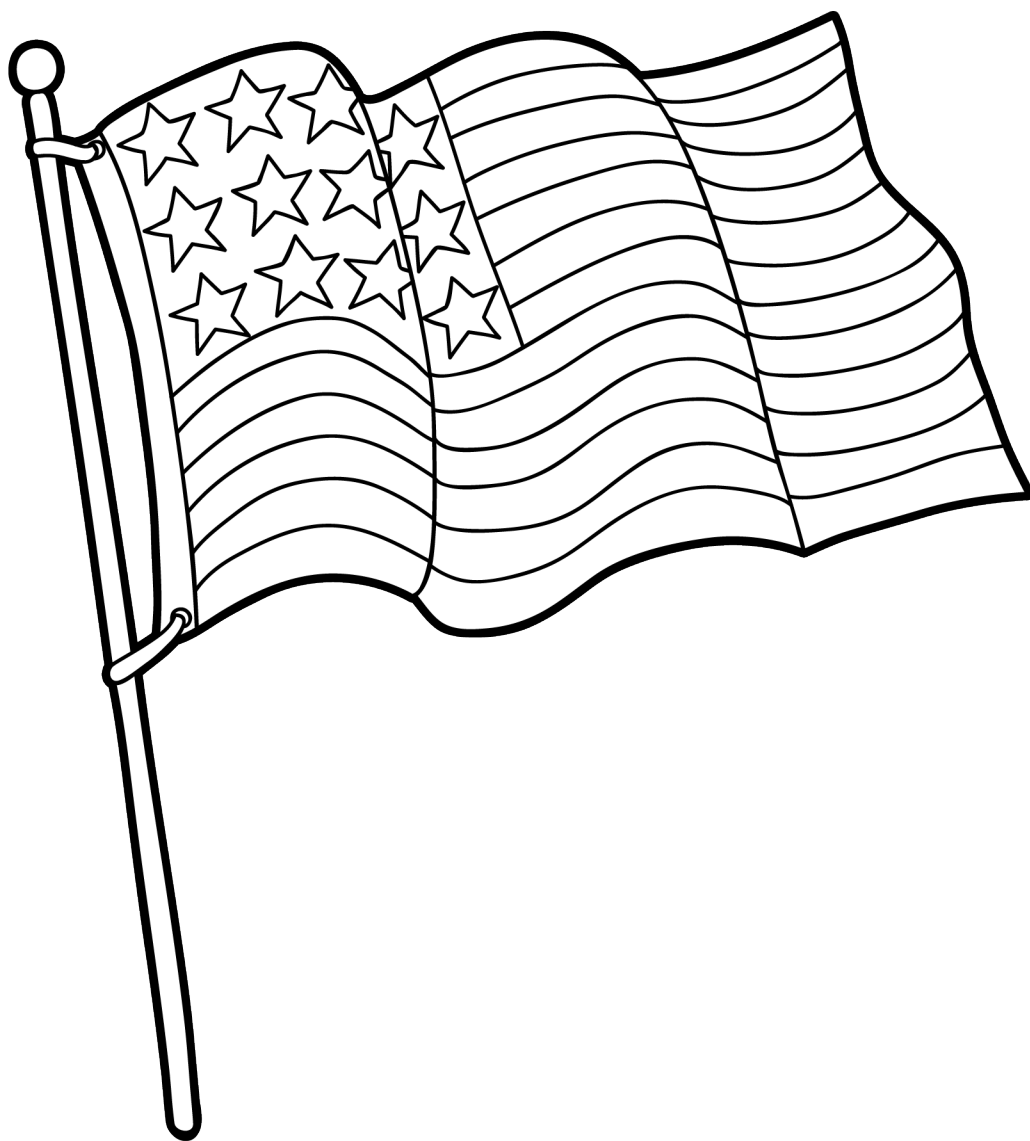


WORKING PLAN ENGLISH

8. Klasse



name:

class:

LET'S DO SOME GRAMMAR

TENSES

How many tenses do you already know? Complete the list. (You can use your course book for help.)

[illegible]

Day 0 LET'S WRITE ABOUT YESTERDAY!

What did you do yesterday? Write a short text about your day yesterday. Use the sentence starters below for your text.

- When did you get up?
- What did you do in the morning?
- How was school?
- What did you do after school?
- What did you eat for lunch?
- What did you do in the afternoon?
- When did you do your homework?
- What did you do in the evening?
- When did you go to bed?
- What was the best thing about your day?

Sentence starters

- Yesterday was a ... day.
- In the morning ...
- Then ...
- For breakfast/lunch/dinner I ate ...
- I went to school at ...
- After school ...
- In the afternoon ...
- Later ...
- After dinner ...
- In the evening ...
- I went to bed at ...
- The best thing about my day was ...

[illegible]

Day 0 LET'S DO SOME GRAMMAR

PRESENT PERFECT TENSE

- ① What's "present perfect" in German?
- ② When do we use the present perfect tense?
- ③ How do we form the present perfect tense?
- ④ Name 5 signal words for the present perfect tense.
- ⑤ Form a ☒ positive sentence, a ☐ negative sentence and a ☒ question. Add a signal word to your sentence.

Peter - cook - a soup

She - be - tired

We - eat - a cake

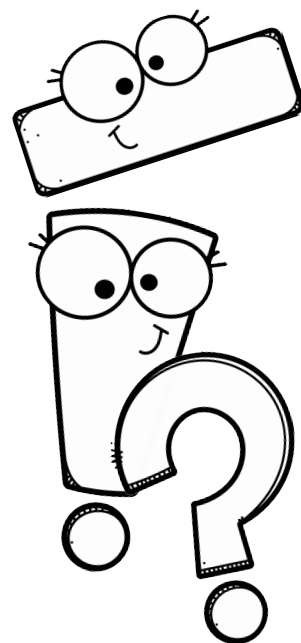
1

2

3

4

5



Day

LET'S HAVE SOME FUN WITH GRAMMAR!

PRESENT PERFECT TENSE

Write down 5 things you have never done.

I have never... kissed/eaten/sung/stolen/lost/won/had/run/driven/
ridden/seen/run/eaten/ been in/gone to/flown to/watched/...

Example: I have never kissed a frog.

Write down 5 things you have already done today!

I have already...washed/eaten/seen/drunk/done/talked to/listened to/
had/written/used/put on/...

z.B. I have already brushed my teeth.

Name 5 crazy things you have done in your life!

Day 0

LET'S READ ABOUT THE AMERICAN SCHOOL SYSTEM!

Dear Sophie,

Thank you for your letter. I will try my best to answer all your questions about my school.

When we are five years old, we usually go to kindergarten and later we visit an elementary school. Our elementary school goes from first grade to sixth grade. Afterwards, when we are about twelve years old, we go to "junior high", which is seventh and eighth grade. From ninth to twelfth grade we visit "high school". There are different names for the students at high school. When you are in ninth grade you are called a "freshman". Tenth graders are called "sophomores", eleventh graders "juniors" and twelfth graders "seniors". We graduate after senior year.

My school day starts at 8.00 am and finishes at 3.00 pm. Lots of students at my school drive to school themselves. You can get your driver's license at age 16. Some students are dropped off by their parents, others walk, but most of us get to school by school bus.

As you can see from my schedule, we have six classes every day. They are 60 minutes long with five minutes between classes. And every day is the same. In American schools the subjects are divided into requirements and electives. Requirements are subjects you must take. I'm 15 and in the ninth grade. I want to go to college later, so my requirements are English (Language Arts), American history, Math and Chemistry. Electives are subjects you can choose to take. I want to visit Germany as an exchange student next year, so I've chosen German. I'm also interested in sports, so my other elective is PE (you would say sports). Other students might choose computer studies, auto mechanics or dancing.

An important person in an American high school is the guidance counselor. His or her job is to help students and give them advice. Students can discuss their schedules for the year with a guidance counselor. Students can also go to a counselor when they have a personal problem.

Students move from classroom to classroom to their different courses. The teachers have their own classroom, but the students don't. We all have a big locker in the hallway. That is where we keep all the stuff we don't need right now. We are not always together with the same students, which I hate. I like how you get to spend the day with all your friends. I see mine at lunchtime and if we are lucky at one or two classes each day.

Like many other students, I often stay for an hour or two after classes. Our school offers a big variety of sports clubs and other extracurricular activities such as music or drama. Sports are very important in American schools and the students who play for the school teams are very popular. We do different sports in different seasons. In this year I'm one of the cheerleaders.

So the days can be pretty full. I'm looking forward to hearing from you. Write back soon and tell me about your school life, please.

Best wishes,
Emily

Emily’s schedule for this year:

Springfield High School		Emily Scott	Grade 9
Period	Time	Subject	Room
1 st	8.15 – 9.15	English	31
2 nd	9.20 – 10.20	Sports	Gym
3 rd	10.25 – 11.25	German	01
lunch 11.25 – 11.50			
4 th	11.50 – 12.50	American History	28
5 th	12.55 – 1.55	Math	32
6 th	2.00 – 3.00	Chemistry	36

LET’S ANSWER THE QUESTIONS TO EMILY’S LETTER

Sophie’s class takes part in a pen pal letter exchange. Her pen pal Emily sent her a new letter, in which she explains a lot about the American school system.

The American School System

Emily talks about the different names and types of schools in the USA. Fill in the table.

Name of school	Grades	Age

Answer the questions

How does Emily get to school?

How do you get to school?

When does Emily's school day start and end?

How is her school day different from yours?

Which requirements does Emily have this year?

Which electives does Emily mention in her letter?

Have a look at Emily's schedule. How is it different from yours (e.g.: days, rooms, subjects)

What does a guidance counselor do?

Which after school activity is Emily taking part in?

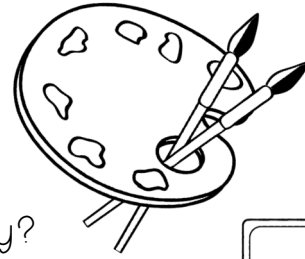
Which after school activity would you like to have at your school?



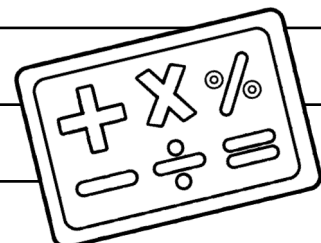
Day ○ LET'S WRITE ABOUT SCHOOL!

Write about your school.

- What subjects do you have?
- What's your favourite subject? Why?
- What's your least favourite subjects? Why?
- When does school start/end?
- How are your teachers?
- Do you like going to school? Why yes/no?



A large rectangular area with horizontal lines for writing, framed by a decorative border. The lines are evenly spaced and cover most of the page area below the questions.



Day ○

LET'S DO SOME GRAMMAR!

PRESENT PERFECT TENSE

have/has + 3rd form (-> bei regelmäßigen Verben -ed anhängen)

1. Sue has been (be) at the hairdresser's. Look at her new hairstyle!
2. Sorry, mum. I have broken (break) your new bowl.
3. I can't unlock the door. I _____ (forget) the key.
4. Bill _____ just _____ (eat) six pieces of cake. Now he feels sick.
5. Dad _____ just _____ (catch) a big fish. We'll eat it for dinner.
6. Flo _____ just _____ (cook) dinner. It smells horrible!
7. Your eyes are red. I think you _____ (watch) too much television.
8. Sally _____ (learn) all the words. Now she knows them.
9. Eva _____ never _____ (watch) a horror film.
10. Caroline _____ (not buy) a dress for the party yet.
11. My parents _____ (begin) taking dancing lessons yet.
12. Tom _____ never _____ (be) to Paris before.
13. Greta and Polly _____ (not tidy up) their rooms yet.
14. Holly and Marcus _____ (not meet) before.
15. Julie _____ (not watch) this movie yet.
16. I am sure I _____ already _____ (see) your face before.
17. Susan and Katie _____ just _____ (meet) your aunt.

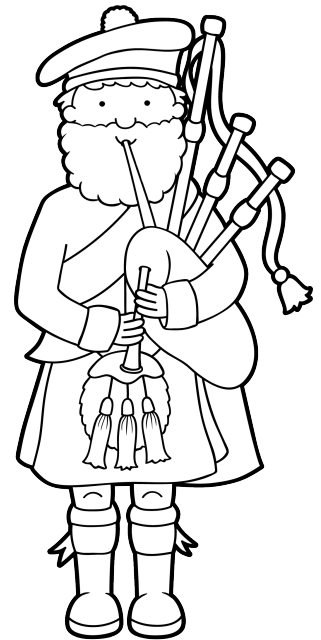
Day ○ LET'S READ ABOUT SCOTLAND!

This text is about Scotland which is located in Europe, at the northern end of Great Britain. Scotland is one part on the United Kingdom, along with Wales, Northern Ireland and England. Its capital is called Edinburgh but the largest city is Glasgow. Over five million people live in Scotland but some of them don't speak English as their only language, they also speak Scots and Scottish Gaelic (a very old language).

You can find more than 700 islands in Scotland but people only live on some of them. Scotland is famous for its beautiful countryside with many mountains, rivers and lochs (Scottish for lakes). One of the most famous mountains is called Ben Nevis which stands at the height of 1344 metres.

The colour blue is often linked to Scotland because their flag is totally blue with a white x-shaped cross. This cross is also called St Andrew's cross.

When it comes to Scottish food people often think about porridge and haggis. Porridge is made of oats¹ and they often eat it for breakfast. Haggis is some type of sausage made from parts of a sheep.



A famous kind of sport in Scotland are the Highland Games. They're a combination of sport and culture. The players do different disciplines like throwing a big tree trunk² or running in the countryside with a kilt. You can listen to Scottish music there, too. The Highland Games are celebrated all over the world, the most southern ones are in New Zealand and the most northern ones are in Norway.

¹ Haferflocken ² Stamm

1. Which is the biggest city in Scotland?
2. How many languages are spoken in Scotland? Name them all.
3. What is Scotland famous for?
4. Which colour is Scotland linked to?
5. Name the typical food for Scotland.
6. What are some of the disciplines at the Highland Games?

Day ○

BE THE TEACHER!

CONDITIONALS 1 + 2

Max wrote a text about "Tourists in Seattle". Unfortunately he forgot the grammar rules about if-clauses and made some grammar mistakes in his text. Can you correct his mistakes? There are 7 mistakes.

Tourists in Seattle

Many tourists travel to Seattle every year because it is a beautiful and interesting city. There are activities for everybody, so you aren't bored if you travel to this city. For example, if you wanted to get something to eat, you can choose from a lot of restaurants. It is best to eat at local restaurants and to not go to the more expensive ones in the tourist areas. If you want to travel from one sight to another, you can either go by bike, or take the bus. Both are fantastic ways to see a lot of sights in the city. Music fans should visit the EMP search for old CDs and cassettes of their favorite bands. Even sports fans will find something to do. Water sports like swimming, sailing, plane or boat races won't be possible if Seattle wasn't built next to the sea. A famous boat race is the Milk Carton Derby. During Seafair you can even watch people built their own boats out of milk cartons and then use it to participate in the race. Another great activity would be whale watching. If you will be lucky, you will see one swimming in the Pudget Sound. But remember to bring a waterproof jacket if you want that you don't get wet. As you can see, Seattle has a lot to offer, so make sure you visit us soon!

Day ○

LET'S DO SOME GRAMMAR!

GERUND

I. Gerund or Infinitive? Fill in the correct form.

1. Do you fancy _____ (watch) a movie tonight?
2. Did you manage _____ (book) the hotel for this weekend?
3. I can't imagine _____ (get) a tattoo.
4. I learned _____ (ride) a bike at the age of 5.
5. We postponed _____ (do) our homework.
6. I really appreciate _____ (be) on holiday.
7. I'd hate _____ (arrive) too late.
8. Unfortunately, we can't afford _____ (buy) a new car this year.
9. I detest _____ (wait) at a doctor.
10. The teacher expects her students _____ (study) hard.
11. I don't want _____ (go) out tonight. I'm too tired.
12. I don't recommend _____ (take) the bus, it takes forever.
13. Tom considers _____ (study) a year abroad.

II. Exercises on verbs with different meaning – choose the correct form.

1. Try _____ (ask) Jim – he might know the answer.
2. On his way home he stopped _____ (buy) a hamburger.
3. He can remember _____ (go) to London in his youth.
4. (After a test) I regret _____ (tell) you that you have failed the test.
5. You'll never forget _____ (ride) a bike once you have learned it.
6. Please remember _____ (water) the plants while we are on holiday.
7. Have nice holidays! Remember _____ (write) some postcards, won't you?
8. Do you remember _____ (eat) steak in that little restaurant in Rome?
9. Please don't forget _____ (pick up) some juice on your way home.
10. I was tired. I tried _____ (keep) my eyes open, but I couldn't.
11. I regret _____ (not do) the homework. Now I have to do even more!
12. He stopped _____ (smoke) two years ago.

Day 0 WHAT ARE YOUR PLANS FOR TOMORROW?

What are you going to do tomorrow?

I'm going to meet call my grandma.

1 I'm going to

2

3

4

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6

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10

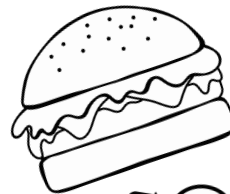
Things I'm not going to do:



Day ○ LET'S WRITE ABOUT FOOD!

Jamie Oliver has asked you to inform him about food in your school. Send an email to him and tell him about the situation at your school.

- What do you eat and drink at school?
- Does your school offer school lunch?
- Do you eat healthily at school?
- Is it important to you that you eat healthily?
- Is there anything you would like to improve?



To:	
From:	
Subject:	

[illegible]

Day ○

LET'S DO SOME GRAMMAR!

THE PASSIVE VOICE

Fill in the sentences with the passive voice (Simple Present)!

1. The post(bring) every day.
2. All employees (pay) monthly by the company.
3. The Olympic Games (watch) by millions of people.
4. Nonsense (write) on the board.
5. A song (sing) by me.

Fill in the sentences with the passive voice (Simple Past)!

1. The house (sell) last year.
2. A song (write) by him last month.
3. A Christmas Carol (adapt) by Disney.
4. Five women (kill) by Jack the Ripper.
5. A mistake (make) by them.

Make passive sentences out of the active ones! Watch out for the tense!

1. My mum never mows the lawn.

2. Everyone knows the cable cars in San Francisco.

3. Columbus discovered America.

4. I walk the dog every day.

5. The Jacksons renewed the bathroom last week.

6. Sam feeds the cat every morning.

Day ○ LET'S WRITE A DIARY ENTRY!

Write a diary entry. Write about your day.

date →

Dear Diary,

signature

Day ○ LET'S READ ABOUT CALIFORNIA!

Read the background information about the Gold Rush!

On January 24, 1848, gold was discovered in California by James Marshall. This discovery was the beginning of the California Gold Rush – an important event that defined California. Marshall made this discovery in Coloma. Shortly after Marshall's discovery, the news spread that gold had been found. The Gold Rush had begun, but it was not until 1849 that people around the world received word and began the dangerous journey to California. Three main routes were used by the people.

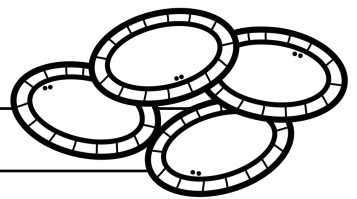
A year later, people from all over the world came to the foothills of the Sierra Nevada (mountain chain). These "49ers" were mostly unmarried men who set out to California to get rich quickly. Their name came from the fact that most people moved to California in 1849. Mining was extremely difficult work, and most miners discovered that their dreams of making a quick money were not possible. The 49ers were mostly poor because merchants were often more successful in making a fortune during the Gold Rush than the miners were.

The flood of newcomers to California was the reason why many new cities and towns were founded. Before gold was found only about 1,000 non-Native Americans lived there. The cities of San Francisco grew rapidly during this time, too. Before 1850 San Francisco had a population of 400 and it grew to 25,000 people. Growth was experienced during the Gold Rush in all Californian cities. The number of people from the rest of the United States, as well as from countries such as Mexico, and Australia, changed California into the diverse state it is today. This diversity is one of the greatest remains of the California Gold Rush.

1. Mark all unknown words and translate them.
2. When was the Gold Rush?

3. Why is it important for the Californian history?

4. Underline the passive structures!



Day

LET'S WORK ON GRAMMAR!

REPORTED SPEECH

Write the correct backshift.

Future I	→	_____
Present Simple	→	_____
Past Simple	→	_____
today	→	_____
now	→	_____
these	→	_____
last month	→	_____
yesterday	→	_____

Circle the correct form.

1.) The boys **tell** us, "You will find us here tomorrow."

The boys tell us that we *will / would* find them here *tomorrow / the next day*.

2.) He **said** to Mary, "Bob came to see us yesterday."

He said to Mary that Bob *had come / comes* to see them *the day before / yesterday*.

3.) Susan **promised**, "We are all flying to New York next month."

Susan promised that we *were / was* all flying to New York *the month before / the following month*.

4.) Luke **tells** her, "I have written Granny a nice letter last week."

Luke tells her that he *wrote / has written* Granny a nice letter *last week / the week before*.

Write the sentences in reported speech.

The lady **said**, "I have just visited my daughter."

George **told** me, "I went to a concert on Sunday."

The boy **said**, "I play baseball every Monday."

Mrs Brown **said** to her daughter, "We will buy a new raincoat tomorrow."

Day ○

LET'S DO AN INTERVIEW! REPORTED SPEECH

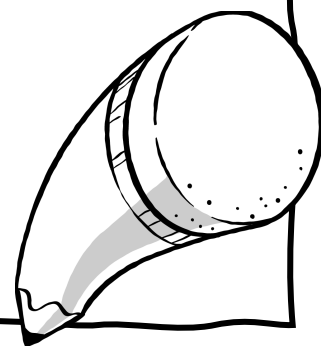
For this task, take your mobile phone and call a friend. Interview him or her about his/her eating habits. Ask the following questions:

- Do you eat breakfast / lunch / dinner / snacks?
- Do you eat breakfast / lunch / dinner / snacks on a regular basis?
- Would you say, your diet is healthy? Why or why not?
- Would you like to change something on your eating habits?
- What is the most important thing you look at, when you go grocery shopping? (Is the food cheap, regional, healthy, seasonal,...)

Take notes, while you are doing the interview.

Write a report, in the Reported Speech, about the answers of your best friend!

NOTES



Day ○

LET'S WRITE A REPORT!

REPORTED SPEECH

Write a report, in the Reported Speech, about the answers (food habits) of your best friend!
Use your notes!

[illegible]

Day 0 LET'S DO SOME GRAMMAR!

CONDITIONAL 2

What would you do in these situations?

- 1 your family wins the lottery
- 2 you find a baby cat in your garden
- 3 you find € 100 in your school bag
- 4 you inherit (erben) a house in London
- 5 Justin Bieber texts you on your phone
- 6 you win a car
- 7 you become a superstar
- 8 you have three wishes for free
- 9 your best friend tells you he/she is in love with you
- 10 your maths teachers moves into the house next to your home



Example: If my family won the lottery, we would buy a very big house at the beach.

1

2

3

4

5

6

7

8

9

10

11

Day 1 LET'S HAVE FUN WITH TENSES!

Present Simple – Present Progressive – Past Simple – Past Progressive

tense

1	Yesterday we _____ (be) at a party. We _____ (have) a lot of fun.	
2	My sister often _____ (go) shopping. She _____ (like) shopping.	
3	Look! Max and Paul _____ (play) football. They always _____ (play) football on Friday.	
4	While my mum _____ (cook) lunch, my dad _____ (come) home.	
5	Yesterday the children _____ (watch) a film at the cinema. They really _____ (like) the film.	
6	I often _____ (go) for a walk in the woods.	
7	The Stuarts _____ (watch) the news now. They always _____ (do) that in the evening.	
8	What _____ (do) you do yesterday at 5 pm? I _____ (do) my homework.	
9	Mary _____ (go) to her best friend every Friday. They often _____ (play) Xbox. Now _____ (play) a new game.	
10	Every week my mum _____ (go) in the supermarket. She _____ (buy) there many things.	
11	Where _____ (be) Clara? She _____ (do) her homework at the moment.	
12	Last week my family and I _____ (be) in Spain. It _____ (not be) very hot there.	
13	Listen! The teacher _____ (talk)!	
14	Many teenagers _____ (like) playing Fortnite.	
15	My grandma _____ (bake) a cake when the postman _____ (ring) at the door.	
16	Hurry up! Mum _____ (wait) for us in the car.	
17	Look! The cat _____ (try) to catch a mouse.	
18	Two days ago Mike _____ (get) his new dog. It _____ (be) so cute!	

Day ○ LET'S READ!

Spending a day at Disneyland Resort by yourself?

Make it the best day ever!

Do you know these days when you're off school and it seems like everyone else you know doesn't have time? Your friends in the neighborhood? They're all busy. Your friends from school? Yep, all busy. You've contacted everyone you know and it seems like you're the only person with the day off. What would you do next?

...Imagine you are in California, Anaheim and you spend a day at Disneyland Resort!

First, it seems so lonely. What will I do? Is it strange to go on attractions or eat by myself? What will people think? What will people say? Think about this, you're not really alone. You're surrounded by thousands of people whom all love the magic of Disney, just like you! In fact, you may even have the best day ever. Here are a few things I'd definitely check out throughout the day:

At some point of the day, grab your favorite snack or some ice cream, sit on a bench and take it all in. You're at the "Happiest Place on Earth" and all of the joy and laughter surrounding you is breathtaking. Listening to the music is very relaxing and there's nothing like enjoying a sundae at Disneyland. I mean, you could be in school or working, right?

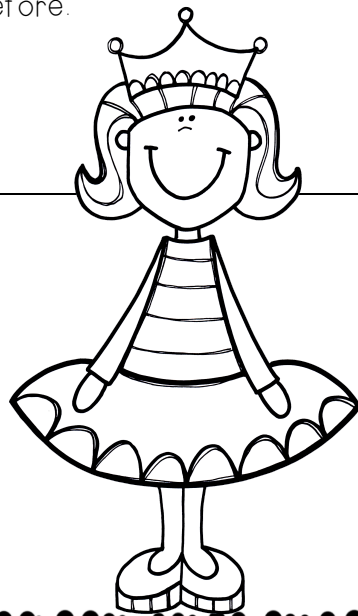
Try to meet as many Disney characters as you possibly can. It's fun interacting with the characters and seeing all of the stories come to life. Take pictures with all of them and put them in a Disneyland photo album. You may not appreciate it now, or even a year from now, but you will eventually. One day, it might remind you of all the amazing impressions you had while exploring the park. Don't forget to post them on social media. After all, how many of your friends back home spent the entire day with Mickey Mouse?

Soak up the fun by riding as many attractions or rollercoasters as you can. If you're eating at the parks and they offer outdoor seating, sit down there. It's relaxing to sit outside and listen to all of the music while you're eating. And don't forget about the parades and fireworks! Remember, it's your day... live it up! Do everything you've always wanted to do but never had time because you have never been at Disneyland before.

Blog entry by:

Lisa, 15 y/o

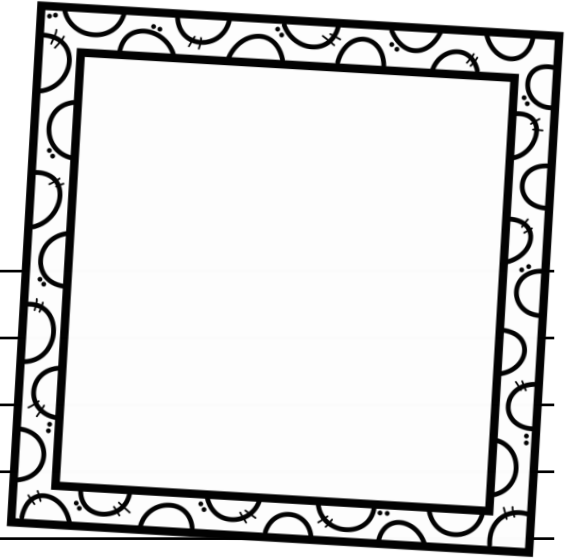
1. Where exactly is Disneyland Resort?
2. What is this "Place on Earth" also called? (Why do you think so?)
3. How can you relax at Disneyland?
4. What can you do if you see Disney characters?
5. How can you soak up fun at Disneyland?



Day ○ LET'S WRITE!

Pick your favourite Disney character. Write about:

- why do you like him/her
- his/her look
- about your childhood memories
- ...



Handwriting practice lines consisting of multiple horizontal lines for writing.

Day 0

LET'S WORK ON IRREGULAR VERBS

Infinitive	Past Simple	Past participle	German
know			
be			
keep			
beat			
hurt			
become			
hold			
bleed			
hit			
break			
hide			
bring			
hear			
build			
have			
burn			
hang			
buy			
grow up			
choose			
go			

Day 1 LET'S DO SOME GRAMMAR

TENSES

Complete the table and form sentences with "He + (to) bake + a cake + signal word".

	tense	Sentence
+	PRESENT SIMPLE	He bakes a cake every day.
-	PAST SIMPLE	He didn't bake a cake yesterday.
?	PRESENT PERFECT	
+	WILL-FUTURE	
-	PRESENT PROGRESSIVE	
?	PAST PROGRESSIVE	
+	PAST SIMPLE	
-	GOING TO - FUTURE	
?	PRESENT PROGRESSIVE	
+	PAST PERFECT	
+	PRESENT PERFECT	
-	WILL - FUTURE	
?	PRESENT PERFECT PROGRESSIVE	
+	PRESENT PROGRESSIVE	
-	PRESENT SIMPLE	
?	GOING TO - FUTURE	

Day

LET'S DO SOME GRAMMAR

PAST PERFECT

Yesterday dad had a very busy day:

- He made a yummy breakfast.
- He washed the dirty dishes.
- He made the beds.
- He cleaned the windows.
- He played with the cat.
- He washed the shirts.
- He went into town.
- He visited the hairdresser.
- He prepared a delicious dinner.
- He phoned his lovely grandma.
- He helped Laura with her homework.
- He ate dinner.
- He watched a TV show.

Task:

- Connect **two** sentences (1+2, 2+3, 3+4 etc)
- Start every sentence with **After**
- Use **had + 3rd form of the irregular verb** or **-ed with the regular verb** in the first part of your sentences
- Add four more sentences on your own

Example: **After** dad had made a yummy breakfast he washed the dirty ...

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Day 1 LET'S DO SOME GRAMMAR

PAST SIMPLE OR PAST PERFECT?

Fill in the correct form of the verbs!

- 1) When they _____, the film _____.
(arrive/already start)
- 2) I only _____ the film because I _____ the book. (understand/read)
- 3) I _____ a friend in a shopping centre. I _____ him for ages! (meet/not see)
- 4) Suddenly we _____ that we _____ before. (realise/meet)
- 5) I _____ my homework by the time Susan _____ (finish/arrive)
- 6) The waiter _____ a desert that I _____. (bring/not order)
- 7) My brother _____ all the cookies, so we _____ new ones. (eat/must buy)
- 8) It _____ easy to catch the thief because he _____ his wallet in the kitchen. (be/lose)
- 9) Noah _____ German before he _____ to Vienna a month ago. (learn/move)
- 10) Susan _____ angry because I _____ her to the party. (be/not invite)
- 11) I _____ to book the ticket but I _____ to bring the money. (want/forget)
- 12) I _____ tired because I _____ really hard that day. (be/work)
- 13) They _____ the game because they _____ enough. (lose/not practice)
- 14) We couldn't cook because we _____ any shopping, so we _____ out for dinner. (not do/must go)
- 15) When she _____ home she _____ out that someone _____ into her house. (get/find/break)

Day ○ LET'S WORK ON OPPOSITES!

ADJECTIVES

slow

loud

strong

cheap

shy

beautiful

sick/ill

poor

stupid

pessimistic

dangerous

tidy

light

lazy

wet

better

alive

asleep

VERBS

arrive

spend

ask

put on

agree

give

buy

live

OTHER WORDS

man

yesterday

sunrise

night

friend

child

wife

behind

Day 1 LET'S DO SOME GRAMMAR

PAST TENSES

Complete the text with the correct form of the verbs.

(Past simple, past progressive or past perfect)



Many years ago there (live) a businessman named Ebenezer Scrooge. Everyone (know) him, because he (be) a very greedy and selfish man. Scrooge (not like) Christmas. He (be) only interested in money and (complain) about his assistant, Bob Cratchit, who (want) to take one day off to spend some time with his family at Christmas.

After Cratchit (leave), Scrooge (hear) a strange noise. Marley's ghost (hover) over the stairs. He (warn) Scrooge that he (need) to change, otherwise he would be cursed like him. Scared to death, Scrooge (go) to sleep.

After some time he was woken up, because the window (open). When he (close) it he (see) the first ghost in his bedroom. It (be) the Ghost of Christmas Past. He (show) Scrooge a Christmas from his past when he (be) happy.

The Ghost of Christmas Present (appear) in Scrooge's kitchen. He (show) Scrooge how Cratchit (celebrate) Christmas with his family. There he (see) Cratchit's son, Tim, who (be) very ill and , (not can) walk.

The last ghost (take) Scrooge to a funeral. He (show) him a gravestone with Scrooge's name on. Scrooge (be) very sad, because no one (come) to his funeral.

After the three ghosts (visit) Scrooge, he (decide) to change and to stop being mean or greedy. Cratchit (become) Scrooge's partner and Mr. Scrooge (celebrate) Christmas together with Cratchit's family.

Day ○

LET'S MAKE THE STORY MORE INTERESTING!

Chuck crashed on a deserted island. Chuck was the only person who survived the crash. He lived for more than 2 years on the island. The first days on the island were very hard. Chuck did many things. He wrote „HELP“ in the sand on the beach. He hoped that someone would find him. He learned how to make fire and roasted some meat. He heard a strange noise. It sounded like a helicopter. He ran to the beach. He looked for the helicopter. He looked in the sky he saw the helicopter. It landed on the beach. Three men jumped out of it. Chuck was so happy that someone came to rescue him. Finally, the helicopter crew brought Chuck back home. His family was very happy to see Chuck alive. Today, Chuck teaches people how to survive on a deserted island.

You can improve this story. Rewrite the text with your ideas.

1. Find a title: _____

2. *Chuck crashed on a deserted island. (Add a sentence starter)*

3. *Chuck was the only person who survived the crash. He lived for more than 2 years on the island. (Connect the sentences with a sentence connector)*

4. *The first days on the island were very hard. Chuck did many things. (Give some detail. What did he do?)*

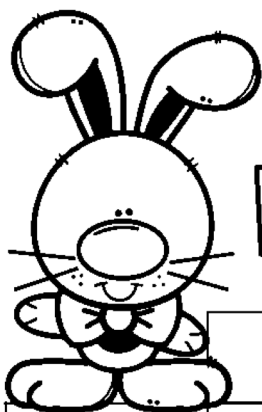
5. *He learned how to make fire and roasted some meat. (Add some adjectives)*

6. *He heard a strange noise. (Add a sentence starter)*

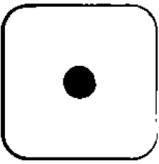


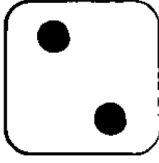

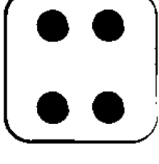
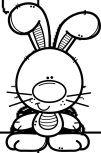




7. *It sounded like a helicopter. He ran to the beach. He looked for the helicopter. He looked in the sky he saw the helicopter. It landed on the beach. (Make 2 sentences out of the 5 sentences)*

8. *Three men jumped out of it. (describe the men. What do they look like?)*

LET'S ROLL AN EASTER STORY



Roll an EASTER STORY

	TIME	WHO?	WHAT?	PLACE
	On a sunny morning	a clever chicken 	found all Easter eggs 	in the woods
	On a rainy day in April	the Easter bunny	stole all Easter eggs	in our car
	The night before Easter	a lazy lamb	kidnapped the Easter bunny	at my school
	In my Easter holidays	a super fast squirrel 	met the Easter bunny	in my brother's room
	The day before Easter	a lonely duckling 	cracked all Easter eggs	at the playground
	It was a cold morning when	a busy bee 	made a big mess	in my closet

LET'S WRITE AN EASTER STORY

PLACE